

南京信息工程大学
Nanjing University of Information Science & Technology



Course Syllabus for

*** Major

(2024 Edition)

Compiled by the Office of Academic Affairs
2024

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《 》 Syllabus

1. Basic Information

Course Name (Chinese)					
Course Name (English)					
Course Type¹		Course Nature²		Language of Instruction³	
Semester			Credits		
Academic Hours and Schedule	Total Hours⁴	Theory Hours	Practice Hours		Extracurricular Hours
Major Applicable					
Textbooks					
School					
Prerequisite Courses					
Follow-up Courses					
Course Description	Basic Course Orientation: (Describe the position of the course in professional talent training.) Core Learning Outcomes: (Represent the core teaching objectives of the course) Main Teaching Methods:				
Syllabus Update					

Note: 1.Course Type: Core Courses of General Knowledge / Development Courses of General Knowledge / General Elective Courses / Basic Courses / Main Major Courses / Elective Major courses / Professional Practice / Quality Development / Undergraduate and Postgraduate courses;

2. Course Type: Elective / Compulsory;
- 3..Language of Instruction: Chinese, English or other languages;
- 4..For centralized practise or curriculum design practice, teaching hours are recorded by week.

2. Course Objectives

Number	Course Objectives (Accordance with Cultivation Objectives, Graduation Requirements and Course	Related Graduation Requirements Index Points ¹	Approaches to Achieve
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	Orientation)		
1.			
2.			
.....			

Note: 1. Related Graduation Requirements Index Points: Optional items. Professional certification is required. Courses with reference points of graduation requirements must be filled in, while courses without them can be left blank.

3.Theoretical Teaching Contents

Chapter Title	Teaching Contents	Academic Hours	Elements of Ideological and Political Education¹	Expected Learning Outcomes²	Teaching Methods³	Course Objectives
Chapter One	1.					
	2.					
					
Chapter Two	1.					
	2.					
					
Chapter N					

Note:1. Elements of Ideological and Political education: Write at least 3 points outlining the knowledge that integrates professional education with ideological and political education in this course (the same below). The major's requirements of ideological and political education referred to mainly including two parts: traditional spirit and age value. Traditional spirit includes: (1) national righteousness; (2) loyalty and patriotism; (3) continuous self-renewal; (4) integrity and friendliness; (5) integration of knowledge and action (the above 5 points can be set according to the characteristics of each major, but not limited to 5). Age value includes: (7) prosperity and democracy; (8) Civilization and harmony; (9) freedom and equality; (10) justice and the rule of law; (11) scientific truth; (12) people first (the above 6 points can be set according to the characteristics of each major, but are not limited to 6);

2.Course expectations: describe the knowledge, abilities, or literacy that students should acquire after completing this section (the same below);

3.Teaching methods: including lecture, discussion, case study, demonstration, flipped classroom, etc, but not limited to the listed ones. If not, please fill in, according to the actual requirements of the course.

4. Practical Teaching

(1) Course Experiment¹

Project Number (Course Number + Serial Number)	Project Name	Experiment Contents	Corresponding Chapters	Academic Hours ²	Experiment Type ³	Elements of Ideological and Political Education	Expected Learning Outcomes	Course Objectives
...								

Note: 1. This table is used for experimental teaching courses;

2. In principle, fill in 2 or 3 project hours;

3. Experimental type: select “demonstration/validation/comprehensive/design”.

(2) Practice and Training¹

Number	Contents	Type ²	Places ³	Elements of Ideological and Political Education	Expected Students Learning Outcomes	Course Objectives	Schedule (days)
1.							
2.							
.....							
Total							

Note: 1. This table is used for centralized practice and training courses;

2. Practice type: select “cognition practice/production practice/graduation practice/course practice”;

3. Practice location: Select “classroom, laboratory, outdoor, off-campus institution”.

(3) Course Design¹

Number	Topic/Task	Main Contents	Schedule ²	Expected Learning Outcomes	Course Objectives
1.					
2.					
.....					

Note: 1. This table is used for practical courses and graduation projects (thesis) related to XXX Course Design;

2. Please arrange the schedule in weeks or hours.

5. Course Evaluations

(1) Evaluation Details, Evaluation Type and Proportion

Course Objectives	Evaluation Details	Percentage of Evaluation Type ¹				
		Usual Performance	Homework and In-class Assignments	Midterm Exam	Final Exam
1.		50%	60%	30%	45%	
2.		50%	40%	70%	55%	
.....		
Total		100%	100%	100%	100%	
Weight of Evaluation Type (Self-assignment)		10%	10%	20%	60%	

Note: 1. Evaluation type and proportion: mainly based on the course objectives, design and develop diversified assessment types. The listed assessment types are for reference only (data in gray color can be deleted) and must cover all students and can be adjusted according to the specific teaching situation of the current semester;

2. Weight of each evaluation type in total: assign values to the weight of each evaluation type in total based on the actual situation of the course;

3. Evaluation modules are set up to evaluation type based on the actual situation of the course, highlighting process evaluation and diversified evaluation.

(2) Criteria of Evaluation Type

1. Criteria of Homework and In-class Assignments

Course Objectives	Criteria					Percentage
	90-100 A	80-89 B	70-79 C	60-69 D	0-59 E	
1.						
2.						
3.						
.....	

2. Criteria of midterm/final exam (criteria of written exam can be explained in the syllabus in the following format, or can be explained through the “exam analysis form”)

Course Objectives	Criteria					Percentage
	90-100 A	80-89 B	70-79 C	60-69 D	0-59 E	
1.						
2.						
3.						
.....	

Note: The percentage of evaluation types and course objectives should be consistent with “(1) evaluation details, evaluation types, and the corresponding relationship with course objectives”. All evaluation types listed, except for written exams, must provide criteria in sequence, with the same format as above. The criteria for written exams can be explained in the syllabus or by submitting an “exam analysis form”.

6. Bibliography and Course Materials

- 1.
- 2.
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Designed by:

Examined by:

Approved by:

Month Day Year