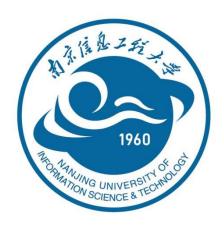


Nanjing University of Information Science & Technology



Course Syllabus for

\*\*\* Major

(2024 Edition)

# **Contents**

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<b>《***</b> 》	Syllabus	.***	
	a Project (Thesis) Syllabus		***

# X Syllabus

### 1. Basic Information

Course Name								
(Chinese)								
Course Name								
(English)								
Course Type <sup>1</sup>		Course Nature <sup>2</sup>		Langua Instruct	-			
Semester			Credits					
Academic Hours	Total Hours <sup>4</sup>	Theory Hours   Practice Hou		urs		curricular Hours		
and Schedule								
Major Applicable								
Textbooks								
School								
<b>Prerequisite Courses</b>								
Follow-up Courses								
	Basic Course	e Orientation: (Desc	ribe the position of	of the cou	ırse in p	professional		
	talent training.)							
Course Description	Core Learning Outcomes: (Represent the core teaching objectives of the							
	course)							
	Main Teaching Methods:							
Syllabus Update								

Note: 1. Course Type: Core Courses of General Knowledge / Development Courses of General Knowledge / General Elective Courses / Basic Courses / Main Major Courses / Elective Major courses / Professional Practice / Quality Development / Undergraduate and Postgraduate courses;

- 2. Course Type: Elective / Compulsory;
- 3..Language of Instruction: Chinese, English or other languages;
- 4..For centralized practise or curriculum design practice, teaching hours are recorded by week.

## 2. Course Objectives

Number	Course Objectives (Accordance with Cultivation Objectives, Graduation	Related Graduation Requirements Index	Approaches to Achieve
	Requirements and Course	Points <sup>1</sup>	Acineve

	Orientation)	
1.		
2.		

Note: 1. Related Graduation Requirements Index Points: Optional items. Professional certification is required. Courses with reference points of graduation requirements must be filled in, while courses without them can be left blank.

### **3. Theoretical Teaching Contents**

Chapter Title	Teaching Contents	Academic Hours	Elements  of  Ideological  and  Political  Education <sup>1</sup>	Expected Learning Outcomes <sup>2</sup>	Teaching Methods <sup>3</sup>	Course Objectives
Chapter	1.					
One	2.					
Chapter	1.					
Two	2.					
Chapter N						

Note:1. Elements of Ideological and Political education: Write at least 3 points outlining the knowledge that integrates professional education with ideological and political education in this course (the same below). The major's requirements of ideological and political education referred to mainly including two parts: traditional spirit and age value. Traditional spirit includes: (1) national righteousness; (2) loyalty and patriotism; (3) continuous self-renewal; (4) integrity and friendliness; (5) integration of knowledge and action (the above 5 points can be set according to the characteristics of each major, but not limited to 5). Age value includes: (7) prosperity and democracy; (8) Civilization and harmony; (9) freedom and equality; (10) justice and the rule of law; (11) scientific truth; (12) people first (the above 6 points can be set according to the characteristics of each major, but are not limited to 6);

- 2. Course expectations: describe the knowledge, abilities, or literacy that students should acquire after completing this section (the same below);
- 3. Teaching methods: including lecture, discussion, case study, demonstration, flipped classroom, etc, but not limited to the listed ones. If not, please fill in, according to the actual requirements of the course.

# **4.Practical Teaching**

(1)Course Experiment<sup>1</sup>

Project Number (Course Number + Serial Number)	Project Name	Experim ent Contents	Corresp onding Chapter s	Acade mic Hours <sup>2</sup>	Experi ment Type <sup>3</sup>	Element s of Ideologi cal and Political Educati on	Expected Learning Outcome s	Cours e Object ives

Note: 1. This table is used for experimental teaching courses;

- 2. In principle, fill in 2 or 3 project hours;
- 3. Experimental type: select "demonstration/validation/comprehensive/design".

(2) Practice and Training<sup>1</sup>

Number	Contents	Type <sup>2</sup>	Places <sup>3</sup>	Elements of Ideological and Political Education	Expected Students Learning Outcomes	Course Objectives	Schedule (days)	
1.								
2.								
	Total							

Note: 1. This table is used for centralized practise and training courses;

- $2. \ \ Practice \ type: select \ "cognition practice/production practice/graduation practice/course practice";$ 
  - ${\it 3. \ Practice \ location: Select\ ``classroom, \ laboratory, \ outdoor, \ off-campus\ institution''.}$

### (3) Course Design<sup>1</sup>

Number	Topic/Task	Main Contents	Schedule <sup>2</sup>	Expected Learning Outcomes	Course Objecti ves
1.					
2.					

Note: 1. This table is used for practical courses and graduation projects (thesis) related to XXX Course Design;

#### 5. Course Evaluations

#### (1) Evaluation Details, Evaluation Type and Proportion

	Evaluation Details	Percentage of Evaluation Type <sup>1</sup>							
Course Objectives		Usual Performance	Homework and In-class Assignments	Midterm Exam	Final Exam				
1.		50%	60%	30%	45%				
2.		50%	40%	70%	55%				
Total		100%	100%	100%	100%				
Weight of Evaluation Type (Self-assignment)		10%	10%	20%	60%				

Note: 1. Evaluation type and proportion: mainly based on the course objectives, design and develop diversified assessment types. The listed assessment types are for reference only (data in gray color can be deleted) and must cover all students and can be adjusted according to the specific teaching situation of the current semester;

- 2. Weight of each evaluation type in total: assign values to the weight of each evaluation type in total based on the actual situation of the course;
- 3. Evaluation modules are set up to evaluation type based on the actual situation of the course, highlighting process evaluation and diversified evaluation.

<sup>2.</sup>Please arrange the schedule in weeks or hours.

### (2) Criteria of Evaluation Type

1. Criteria of Homework and In-class Assignments

Course						
Objectives	90-100	80-89	70-79	60-69	0-59	Percentage
	A	В	С	D	Е	
1.						
2.						
3.						

2. Criteria of midterm/final exam (criteria of written exam can be explained in the syllabus in the following format, or can be explained through the "exam analysis form")

			1	0	<i>J</i>		
	Criteria						
Course Objectives	90-100	80-89	70-79	60-69	0-59	Percentage	
·	A	В	C	D	Е		
1.							
2.							
3.							

Note: The percentage of evaluation types and course objectives should be consistent with "(1) evaluation details, evaluation types, and the corresponding relationship with course objectives". All evaluation types listed, except for written exams, must provide criteria in sequence, with the same format as above. The criteria for written exams can be explained in the syllabus or by submitting an "exam analysis form".

2.

Designed by:	Examined by:	Approved by:	

Month Day Year